

# MESHACH A. PIERRE

## CURRICULUM VITAE

2022-SEP

Interdisciplinary socio-ecological scientist and practitioner,  
photographer, writer, advocate, and  
science communicator

### Research interests listed below

See website for more details:

<https://meshachpierre.com>

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UNIVERSITY OF FLORIDA

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60 Atlantic Ville  
Georgetown,  
Guyana,  
South America

**Web of Science Researcher ID:**

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**ORCID:**

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## EDUCATION

### DEGREES

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2022-2023  
(*Anticipated*)

**M.A. in Criminology, Law, and Society**, University of Florida (UF)

Department of Sociology and Criminology

Thesis: *"The conservation criminology of human-jaguar conflict in the Rupununi region of Guyana: Risk, Tolerance, Guardianship, and Stewardship"*

Certificate: *Tropical Conservation and Development Program (TCD)*

Note: *Current professional accomplishments evaluated as "exceptional" (Academic year 2021-2022)*

2018

**P.G.Dip. in International Wildlife Conservation Practice**, University of Oxford (Oxon)

Department of Continuing Education

Institution: Wildlife Conservation Research Unit (WildCRU)

Final project: *"Conflict with black caiman in the Rupununi region of Guyana"*

Note: *Distinction*

2014

**B.Sc. in Biology (General)**, University of Guyana (UoG)

Faculty of Natural Science

Minor: Chemistry

Thesis: *"Morphological variation of birds across the Iwokrama and Surama forests, Guyana."*

### Short Courses (with certificates)

- 2021-DEC      **Understanding Research Methods;** University of London *via Coursera* [verify at: <https://coursera.org/verify//66ZP53XGMY63>]
- 2020-MAR      **Programming for Everybody (Getting Started with Python);** California Institute of the Art *via Coursera* [verify at: <https://coursera.org/verify/388E2ESEQPX3>]
- 2019-JAN      **Qualitative Research Methods;** University of Guyana (UoG)'s Center for Biological Diversity (CSBD), & University of Florida (UF)'s Tropical Conservation and Development Program (TCD)
- 2017-FEB      **Ideas from the History of Graphic Design;** California Institute of the Art *via Coursera* [verify at: <https://coursera.org/verify/H4C2E23RCPHG>]
- 2016-JUN      **Fundamentals of Graphic Design;** California Institute of the Art *via Coursera* [verify at: <https://coursera.org/verify/H6TKDDRNBHJS>]
- 2016-JUN      **Cameras, Exposure, and Photography;** Michigan State University *via Coursera* [verify at: <https://coursera.org/verify/FSXMZ3F6F2G8>]
- 2016-JUN      **Introduction to Iagemaking;** California Institute of the Art *via Coursera* [verify at: <https://coursera.org/verify/2EARV3T34AYQ>]
- 2016-JUN      **Introduction to Typography;** California Institute of the Art *via Coursera* [verify at: <https://coursera.org/verify/V3Z2C4WB8XD3>]
- 2014-JAN      **Camera Traps: Tools for Conservation;** World Wildlife Fund-Guianas (WWF-Guianas), Panthera, & Global Wildlife Conservation (GWC)

## RESEARCH

### **RESEARCH & TEACHING INTERESTS**

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Conservation Criminology	Human-wildlife Conflict and Co-existence
Environmental & Rural Sociology	Sustainable Development
Justice, Equity, Diversity, & Inclusion	Ecology and Conservation of Birds and Mammals

### **GRANTS IN SUPPORT OF RESEARCH AND TRAINING**

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- FEB-2017      **Wildlife Division Grant (Government of Guyana).** *"Quantifying conflict and assessing benefits of black caiman (Melanosuchus niger) in the North Rupununi, Guyana."* (\$5000 USD)  
Collaborators: Dr. Matthew Hallett, Caiman House
- MAR-2014      **Winston Cobb Memorial Fellowship (Panthera).** *"Jaguar and prey response to logging and mining with an evaluation of human-jaguar conflict."* (\$10,000 USD)

## ORAL PRESENTATIONS

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- JUL-2022 Abraham Y. & **Pierre M.** 2022. *Scientific foundations and prioritization for wildlife management in the Rupununi region of Guyana*. **Wildlife Friendly Tourism (WiFT) Manual Training**, Visit Rupununi, Lethem, Rupununi, Guyana. [Workshop]
- NOV-2020 **Pierre M.** 2020. [Protecting Wildlife in Guyana](#). **Explore By The Seat of Your Pants**. [Invited; Online presentation]
- MAY-2018 **Pierre M.** & Paemelaere E.A.D. 2018. *Scientific foundations and prioritization for wildlife management in the Rupununi region of Guyana*. **Conservation Colloquium**, WildCRU, Oxon, Oxford, UK. [Invited]
- APR-2018 **Pierre M.** 2018. *Guyana: An Overview of Environmental Research and Conservation*. **Global Canopy**, Oxford, UK. [Invited]
- FEB-2018 **Pierre M.** 2018. *Quantifying Conflict and Assessing Benefits of Black Caiman (*Melanosuchus niger*)*. **Tropilunch**, Tropical Conservation and Development Program, University of Florida, Gainesville, Florida, USA.
- APR-2018 **Pierre M.** 2018. *Guyana: An Overview of Environmental Research and Conservation*. **Global Canopy**, Oxford, UK. [Invited]
- MAR-2017 Paemelaere E.A.D., Fernandes D., Ignacio L, Johnny A. 2017. *Medium & Large Mammals of the Southern Rupununi*. Presentation of the Results of the WWF Biodiversity Assessment Team South Rupununi Expedition, **World Wildlife Fund-Guianas**, Georgetown, Guyana. [Presented on behalf of Paemelaere E.A.D.]
- MAR-2017 **Pierre M.** 2017. *Habitat Types of the South Rupununi*. Presentation of the Results of the WWF Biodiversity Assessment Team South Rupununi Expedition, **World Wildlife Fund-Guianas**, Georgetown, Guyana. [Invited]
- AUG-2016 **Pierre M.**, Paemelaere E., & Payán Garrido E. 2016. *Jaguar and their prey in a multi-extractive landscape in Guyana, South America*. Biodiversity Inventory and Decision-Making Session, **IV International Congress on Biodiversity of the Guiana Shield**, Georgetown, Guyana.
- MAY-2014 **Pierre M.** 2014. *The Scientific Method*. The Knowledge Underground, **The Consultancy Group (TCG)**, Georgetown, Guyana. [Invited]

## POSTER PRESENTATIONS

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- MAR-2018 **Pierre M.** & Paemelaere E.A.D. 2018. *Scientific foundations and prioritization for wildlife management in the Rupununi region of Guyana*. **Student Conference on Conservation Science**, Cambridge, UK
- MAR-2017 **Pierre M.**, Paemelaere E., & Payán Garrido E. 2017. *Jaguar and their prey in a multi-extractive landscape in Guyana, South America*. **Student Conference on Conservation Science**, Cambridge, UK

## PUBLICATIONS IN PEER-REVIEWED SCIENTIFIC LITERATURE

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### IN PREPARATION

**Pierre M.A.**, McHugh S.M., O'Donnell H., Hallett M.T., Paemelaere E.A.D. (In Prep) *Large mammals in a multi-extractive landscape in Guyana, South America*. Target Journal: Oryx, Conservation Science and Practice, or Studies on Neotropical Fauna and Environment [In addition to publishing data and code in long-term repositories with permanent identifiers]

### IN REVIEW

**Pierre M.A.**, Jacobsen K.S., Hallett M.T., Harris A.E.M., Melville A., Barnabas H., Sillero-Zubiri C. (Accepted: Major Revisions). *Drivers of human-black caiman (*Melanosuchus niger*) conflict in Indigenous communities in the North Rupununi wetlands, SW Guyana*. In Review: Conservation Science and Practice.

### PUBLISHED

Harris A.E., Maharaj G., Hallett M.T., **Pierre M.A.**, Chesney C., Melville A. (2023). [The influence of diet overlap and nest-site aggression on conflict between black caiman \(\*Melanosuchus niger\*\) and fishermen of the North Rupununi, Guyana](#). Human Dimensions of Wildlife **28(4)** [Open Access]

Fisher J.C., Mistry J., **Pierre M.A.**, Yang H., Harris A., Hunte N., Fernandes D., Bicknell J.E., Davies Z.G. 2021. [Using participatory video to share people's experiences of neotropical urban green and blue spaces with decision-makers](#). The Geographical Journal **00**:1-15.

**Pierre M.A.**, Ignacio L., Paemelaere E.A.D. 2020. [Medium- and large-bodied terrestrial mammals of the Upper Berbice region of Guyana](#). Check List **16(5)**: 1229-1237. [Open Access]

Johnson P., Adams V. M., [and 29 others, including **Pierre M.**] 2019. [Consequences Matter: Compassion in Conservation Means Caring for Individuals, Populations and Species](#). Animals **9(12)**: 1115. [Open Access]

Hayes W., Fisher J., **Pierre M.A.**, Bicknell J.E., Davies Z.G. 2019. [Bird communities across varying landcover types in a Neotropical City](#). Biotropica **00**:1-14.

Milensky C. M., Robbins M. B., [and 5 others, including **Pierre M.**] 2016. [Notes on Breeding Birds from the Guyana Highlands with New Records from a Recent Inventory of Mount Ayanqanna](#). Cotinga **38**: 64–78.

### DATA AND CODE<sup>1</sup>

[Data Publication] **Pierre M.A.**, Ignacio L., Paemelaere E.A.D. (In Prep). [Dataset: Medium- and large-bodied terrestrial mammals of the Upper Berbice region of Guyana](#). Target Repository: Dryad

[Analytical Code] **Pierre M.A.**, Jacobsen K.S., Hallett M.T., Harris A.E.M., Melville A., Barnabas H., Sillero-Zubiri C. (In Prep). [Code: Drivers of human-black caiman \(\*Melanosuchus niger\*\) conflict in Indigenous communities in the North Rupununi wetlands, SW Guyana](#). Target Repository: Zenodo

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<sup>1</sup> Data and code will be published alongside publications in online repositories along with exhaustive metadata in publicly available repositories.

[Data Publication] **Pierre M.A.**, Jacobsen K.S., Hallett M.T., Harris A.E.M., Melville A., Barnabas H., Sillero-Zubiri C. [Dataset: Drivers of human-black caiman \(\*Melanosuchus niger\*\) conflict in Indigenous communities in the North Rupununi wetlands, SW Guyana](#). Target Repository: Dryad

[Analytical Code] **Pierre M.A.**, Ignacio L., Paemelaere E.A.D. (In Prep). [Code: Medium- and large-bodied terrestrial mammals of the Upper Berbice region of Guyana](#). Target Repository: Zenodo<sup>2</sup>

## **PUBLICATIONS IN NON-PEER-REVIEWED SCIENTIFIC LITERATURE**

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**Pierre, M. A. (2022, August 11)**. [Free Spirit: A Legacy of the Wild and Quiet Homes](#). SocArXiv. [Preprint]

**Pierre M.**, Ignacio L., Torres D., Torres E., and Paemelaere E.A.D. 2018. Large and medium mammals of the upper Berbice region, Guyana. In Alonso, L.E., J. Persaud, and A. Williams (Eds.). [Biodiversity Assessment Survey of the Upper Berbice Region, Guyana](#), pp. 100-113. WWF, Georgetown, Guyana.

**Pierre M.**, Paemelaere E.A.D.P. 2017. *Wildlife Management Assessment Region 9: Upper Takatu–Upper Essequibo, Guyana*. Conservation International–Guyana. Georgetown, Guyana.

**Pierre M.**, Paemelaere E.A.D.P. 2015. *Jaguars and their prey in a multi-extractive landscape in Guyana, South America*. Panthera Guyana, Georgetown, Guyana.

Snyder A., and **Pierre M.**, Gomes E., Noonan B. 2016. Amphibians and Reptiles of Kusad Mountain and the Parabara Region in the South Rupununi, Guyana. In Alonso, L.E., J. Persaud, and A. Williams (Eds.). [Biodiversity Assessment Survey of the South Rupununi Savannah, Guyana. BAT Survey Report No. 1](#). WWF-Guianas. Georgetown, Guyana.

## **OTHER PUBLICATIONS**

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**Pierre M.A.**. 2022. [Indigenous knowledge, lands, and rights](#). [Stabroek News](#). Print & Online. [Date published: 2022-SEP-4; Republished From *Pierre M.A. (2022) in Guianensis (self-published blog)*]<sup>3</sup>

**Pierre M.A.**. 2022. *Believing in Better*. [Dragonfly Digital Diaries: Vol 18: June 2022](#). Online. [Date Published: 2022-JUL-3; Republished From *Pierre M.A. (2022) in Voices of Academia (below)*]

**Pierre M.A.**. 2022. *Believing in Better*. [Voices of Academia](#). Online. [Date Published: 2022-FEB-18]

Millar N., Hallett M., Lim B., **Pierre M.**, & Ignacio L. 2021. *Basic Guide to the Mammals of the Rupununi*. South Rupununi Conservation Society (SRCS). Wichabai, Rupununi, Guyana.

**Pierre M.**, Earle E., Ignacio L., & de Frietas K. 2019. *Basic Guide to the Common Birds of the Rupununi: 2<sup>nd</sup> Ed*. South Rupununi Conservation Society (SRCS). Wichibai, Rupununi, Guyana.

**Pierre, M.**, and B.J. O’Shea. 2019. *Bird racing: Culture and conservation*. North Carolina Naturalist **27(1)**: 2-3.

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<sup>2</sup> Data and code already available as Supplementary Material on publication. See online publication for available download.

<sup>3</sup> Article on indigenous rights, respect, and compassionate discourse around issues of traditional knowledge, cultural change, and environmental justice

Pierre M., O'Shea B. 2018. [\*The trade in seed-finches from the Guianas: Can a diaspora fuel an international trade?\*](#). Trading Ideas. Oxford Martin School, University of Oxford. Oxford, UK.

Pierre M. 2018. [\*Iwokrama, The Green Heart of Guyana: Where Images and Stories are Waiting to be Told\*](#). Explore Guyana. Guyana Tourism Authority. Georgetown Guyana.

Pierre M. 2018. [\*Guide to the Birds of Iwokrama\*](#). Iwokrama International Centre for Rainforest Conservation and Development. Georgetown, Guyana.

Pierre M., Earle E., Ignacio L., de Frietas K. 2017. *Basic Guide to the Common Birds of the Rupununi*. South Rupununi Conservation Society (SRCS). Dadanawa, Guyana. [Additionally: 6 educational posters on birds of conservation concern in the Rupununi]

## **TEACHING**

### **TEACHING EXPERIENCE<sup>3</sup>**

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- OCT-2021      **Guest lecture (11-Oct-2021)**, GEO 3372: Conservation of Resources, Department of Geography, UF  
Title: *"Diversity and disability in conservation"*
- OCT-2021      **Guest lecture (1-Oct-2021)**, CCJ 4934: Introduction to Conservation Criminology, Department of Sociology, Criminology, and Law, UF  
Title: *"Conservation from the field"*
- SEP-2021      **Guest lecture (22-Sep-2021)**, Caribbean School of Climate 2021, 350.org & Voices GY  
Title: *"Human-wildlife conflict, climate change, and community adaptation"*
- FEB-2019 -      **R Club**, University of Guyana  
NOV-2019      *Introductory R using the tidyverse package for UG faculty and students*
- JUN-2014 -      **Bird Scientist**, Operation Wallacea Guyana, Operation Wallacea (Opwall)  
AUG-2019<sup>3</sup>      *Training research assistants in methods and ecological research background*
- OCT-2018 -      **Volunteer Mentor**, Wildlife Conservation Course, WildCRU, University of  
MAR-2018      Oxford  
*Statistics, data analysis with R, spatial analysis, and mapping with QGIS*

## **PROFESSIONAL**

### **PAST PROFESSIONAL APPOINTMENTS**

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- JAN-2022 to      **Scientific and Research Development Consultant**, South Rupununi Conservation  
AUG-2022      Society (SRCS)  
*Capacity development, scientific teaching, cross-institutional collaboration, research design, grant writing, data management, data analysis, scientific writing*

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<sup>3</sup>: Additionally, informal mentorship of University of Guyana, University of Guyana, and other students of a diverse array of backgrounds. Also, as capacity development is a core part of my current research and job, this has become integral to my career.

JUL-2022 to JUL-2022 **Technical Consultant**, Visit Rupununi (SRCS)  
*Capacity development, scientific teaching, cross-institutional collaboration, wildlife education, design, science communication*

FEB-2022 **Research Assistant**, Global Challenges Research Fellowship (GCRF),  
Durrell Institute of Conservation and Ecology (DICE) University of Kent, (UoKent)  
*Bird identification, data collection, and research support*

AUG-2021 to DEC-2021 **Graduate Assistant**, Tropical Conservation and Development Program (TCD),  
Center for Latin American Studies, University of Florida  
*Program support for the University of Florida TCD program*

JAN-2021 - AUG-2021 **Research Assistant**, Department of Sociology, Criminology, and Law, University of  
Florida (UF)  
*Data management, data analysis, scientific writing*

SEP-2019 - AUG-2020 **CL2 Biologist**, Environmental Resources Management (ERM)  
*Marine bird observation and monitoring, data collection*

JUN-2014 - AUG-2019<sup>4</sup> **Bird Scientist**, Operation Wallacea Guyana, Operation Wallacea (Opwall)  
*Mist netting, bird banding, data collection, teaching, remote field work*

SEP-2018 - NOV-2018 **Robinson Post-Panther Scholar**, Wildlife Conservation Research Unit (WildCRU),  
University of Oxford  
*Data analysis, publication development*

OCT-2017 **Consultant**, Environmental Resources Management (ERM)  
*Marine bird observation and monitoring, data collection*

JUL-2017 **Consultant**, Conservation International-Guyana (CI-G)  
“An Assessment of Wildlife Management within Region Nine.”  
*Data collection, analysis, stakeholder engagement, reporting*

JUN-2017 **Research Assistant**, University of Kent (UoKent)  
“The urban habitat mosaic and the birds it supports: a Neotropical case study in  
Georgetown, Guyana.”  
*Bird observation, data collection*

FEB-2016 **Field Research Coordinator Intern**, Panthera  
*Planning field logistics, data management, reporting*

MAR-2015 - APR-2016 **Field Technician**, Peperpot Bird Banding Project,  
North Carolina Museum of Natural Sciences  
*Mist netting, bird banding, data collection*

SEP-2014 - MAY-2015 **Winston Cobb Fellow**, Panthera  
Project: “Jaguar and prey response to logging and mining with an evaluation of  
human-jaguar conflict.”  
*Research design, camera trapping, data collection, remote field work, reporting*

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<sup>4</sup> Seasonal field job from May/June-August 2014-2017, and 2019

- OCT-2015      **Large Mammal Scientist**, World Wildlife Fund Guianas (WWF-Guianas),  
Biodiversity Assessment Team: Berbice Expedition  
*Camera trapping, data management, data analysis, research design, reporting*
- MAR-2014      **Research Assistant**, Smithsonian Institute,  
Bird Division Expedition to Mt. Ayanganna  
*Data collection, mist netting, museum specimen preparation, remote field work*
- DEC-2013 -      **Internship**, Protected Areas Commission (PAC), Government of Guyana (GoG)  
JUN-2014      *Data management, reporting*
- DEC-2013      **Research Assistant**, Panthera  
*Data entry, data management*
- OCT-2013      **Research Assistant**, World Wildlife Fund Guianas (WWF-Guianas)  
Biodiversity Assessment Team: South Rupununi Expedition  
*Amphibian and reptile capture, data collection, reporting*

## AWARDS & SCHOLARSHIPS

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- NOV-2021      **Outstanding Post-Graduate International Student Award 2021**, University of Florida  
International Center (UFIC), University of Florida (\$1500 USD)
- APR-2020      **Research Assistantship**, Department of Sociology, Criminology, and Law, University  
of Florida (\$20,000 USD/Year)
- APR-2019      **Tropical Conservation and Development Program (TCD) Graduate Assistantship**,  
TCD, University of Florida (\$20,000 USD/Year)
- SEP-2018      **Robinson Post-Panther Fellowship**, WildCRU, University of Oxford (\$3000 USD)
- APR-2014      **Winston Cobb Memorial Fellowship**, Panthera (\$10,000 USD)
- FEB-2018      **Recanati-Kaplan Foundation Scholarship**, WildCRU, University of Oxford (\$23,000  
USD)

## PROFESSIONAL MEMBERSHIPS

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- 2021 – PRESENT      **Member**, South Rupununi Conservation Society (SRCS)
- 2020 – PRESENT      **Graduate Student Member**, American Ornithological Society (AOS)
- 2017 – PRESENT      **Student Member**, British Ecological Society (BES)

## PROFESSIONAL SERVICE

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- SEP 2022 – PRESENT      **Member**, Dragonfly Mental Health [Academic advocacy organization]
- AUG 2022 – PRESENT      **Committee Member**, WildCRU Inclusivity Accelerator, WildCRU, University of  
Oxford [Small grant]
- JUL 2022 – PRESENT      **Reviewer**, [Cogent Social Sciences](#), Taylor & Francis Online Publishing [Peer-  
reviewed open-access scientific journal]
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## **SKILLS & REFERENCES**

### **SKILLS AND SOFTWARE**

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**Remote Field Research:** Field and survival skills, including: camp building, management, logistics, and planning

**Ecological Techniques:** Camera trapping, bird banding, point counts, and transect surveys

**Sociological Techniques:** Survey design, semi-structured interviews, key informant interviews, participatory video

**Statistical Techniques:** Reproducible multivariate statistics (Eg: linear regression, occupancy modelling)

**Data Collection and Management:** Reproducible data cleaning and manipulation, metadata writing

**Photography:** Photography featured in magazines, news articles and two local exhibitions

**Filming and Video Editing:** Produced short documentaries and educational videos

#### **Software packages:**

Capture (Intermediate)	Git (& GitHub): Intermediate	Vortex (Intermediate)
Distance (Intermediate)	MS Office (Proficient; Packages:	Adobe Creative Suite
EstimateS (Intermediate)	<i>Word, Excel, OneNote, Access,</i>	(Intermediate; Packages:
Garmin BaseCamp (Proficient)	<i>Powerpoint)</i>	<i>Photoshop, Lightroom, InDesign,</i>
QGIS (Intermediate)	OpenRefine (Intermediate)	<i>Illustrator, Premiere Pro)</i>
	Presence (Proficient)	

#### **Programming language fluency:**

R (Proficient; Package egs.: *tidyverse, ordinal, performance, MASS, sjMisc*, and many others)

Stata (Intermediate)

HTML (Intermediate)

Python (Basic)

Kotlin (Basic)

### **LANGUAGES**

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**English:** Fluent (Native; Reading, Writing, and Speaking)

**Spanish:** Intermediate (Reading, Writing, and Speaking)

**French:** Basic (Reading, Writing, and Speaking)

**Makushi<sup>5</sup>:** Basic (Speaking)

**Wapichan<sup>6</sup>:** Basic (Speaking)

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<sup>5</sup> Indigenous Guyanese language

<sup>6</sup> Indigenous Guyanese language

## REFERENCES

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- Dr. Jessica Kahler – **Assistant Professor**, Department of Sociology and Criminology, University of Florida, [jkahler@ufl.edu](mailto:jkahler@ufl.edu)
- Dr. Matthew Hallett – **Assistant Research Professor**, Department of Wildlife Ecology and Conservation, University of Florida, [mhallett2320@ufl.edu](mailto:mhallett2320@ufl.edu)
- Dr. Egil Drøge – **Course Coordinator and Lead Tutor**, Wildlife Conservation Research Unit (WildCRU) Postgraduate Diploma Program, University of Oxford, [egil.droge@zoo.ox.ac.uk](mailto:egil.droge@zoo.ox.ac.uk)

## FEATURES IN THE MEDIA

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- Guyana Economic Development Trust. 2022. [Conservation in Guyana](#). **!G TV. Online**. Streaming Video.
- FAO and IUCN SSC HWCTF. 2022. [Reducing human-carnivore conflict through participatory research](#). **FAO**, Rome.
- Jonteau C. 2021. [Young Conservation Biologist Becomes Mental Health Advocate](#). **Unstoppable Yes You**. Online.
- Stabroek News. 2017. [Q&A: Meshach Andres Pierre](#). Writer's Room, **Stabroek News**. 2020-Jan-26. Print and Online.
- Various Contributors. 2017. [25 Caribbean achievers under 25](#). **Caribbean Beat**. May/June 2017. Print and Online.
- Lall M. 2017. [Chance encounter led Meshach Pierre to conservation biology](#). **Stabroek News**. 26 February 2017. Print and Online.

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## NOTE:

This CV primarily focuses on formal research and conservation-related activities. Please see my website and my online portfolio ([www.meshachpierre.com](http://www.meshachpierre.com)) for a list of creative work, particularly: writing, video, outreach, and further detail on my teaching experience.